

ABSTRAK**Hubungan Dukungan Orang Tua Dan Fasilitas Sekolah Terhadap Prestasi Belajar Fisika Siswa Pada Jurusan IPA Sekolah Menengah Atas Kecamatan Mandrehe Utara.**

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Penelitian ini bertujuan untuk mengetahui ada tidaknya hubungan positif antara dukungan orang tua dan fasilitas sekolah dengan prestasi belajar fisika siswa pada jurusan IPA. Jenis penelitian ini termasuk penelitian studi kasus.

Penelitian ini merupakan penelitian korelasional yang dilaksanakan pada bulan Februari sampai bulan Maret 2019 di SMA kelas X dan SMP kelas IX jurusan IPA kecamatan Mandrehe Utara. Sampel dalam penelitian ini adalah sebanyak 108 siswa yang terdiri dari 20 siswa kelas X di SMAN 1 Mandrehe Utara, 20 siswa kelas X SMAN 2 Mandrehe Utara, 23 siswa kelas X SMAS Permata Mandrehe Utara dan 24 siswa kelas IX di SMP N 1 Mandrehe Utara, 21 siswa kelas IX SMP N 5 di Kecamatan Mandrehe Utara. Data dikumpulkan menggunakan kuesioner dan dokumentasi berupa nilai rapor siswa semester gasal tahun pelajaran 2018/2019. Teknik analisis data secara kuantitatif menggunakan PAP II. Hipotesis diuji menggunakan korelasi *Spearman Rank*.

Berdasarkan hasil penelitian dan analisis data menunjukkan bahwa: 1) ada hubungan antara dukungan orang tua dan prestasi belajar fisika siswa (nilai *Spearman's rho* = 0,707; nilai *sig.(2-tailed)* = 0,00 < α = 0,05) untuk kelas X SMA dan (nilai *Spearman's rho* = 0,520; nilai *sig.(2-tailed)* = 0,00 < α = 0,05) untuk kelas IX SMP. 2) ada hubungan anantara fasilitas sekolah terhadap prestasi belajar fisika siswa (nilai *Spearman's rho* = 0,611; nilai *sig.(2-tailed)* = 0,00 < α = 0,05) untuk kelas X SMA dan (nilai *Spearman's rho* = 0,855; nilai *sig.(2-tailed)* = 0,00 < α = 0,05) untuk kelas IX SMP.

Kata Kunci: Hubungan, Dukungan Orang Tua, Fasilitas Sekolah, Prestasi Belajar Fisika

ABSTRACT***The Relationship Between Parental Support and School Facilities On The Students' Physics Learning Achievement In the Science Department of Senior High School North Mandrehe Sub-district.***

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This research aims to find out whether there is a positive relationship between parental support and school facilities with the achievement of learning physics subject for students in IPA majors. This type of research includes case study research.

This study is a correlational study conducted from February to March 2019 in high school class X and junior high school class IX majoring in IPA north Mandrehe subdistrict. The samples in this study was 108 students consisting of 20 students of class X at SMAN 1 North Mandrehe, 20 students of class X at SMAN 2 North Mandrehe, 23 student of class X at SMAS Permata North Mandrehe and 24 students of class IX at SMPN 1 North Mandrehe, 21 students of class IX at SMPN 5 North Mandrehe Subdistrict. The data was collected using questionnaires and documentation in the form of student report card scores in the 2018/2019 school year. Quantitative data analysis techniques using PAP II. Hypotheses are tested using Spearman Rank correlations.

Based on the results of research and analysis of data showed that: 1) there is a relationship between parental support and students' achievement in physics subject. The finding of the study is as follows: (value of Spearman's rho = 0.707; value sig. 2-tailed) = 0.00 < α = 0.05) for class X senior high school and (value of Spearman's rho = 0.520; value sig. 2-tailed) = 0.00 < α = 0.05) for class IX junior high school. 2) there is a relationship between school facilities to student physics learning achievement (value of Spearman's rho = 0.611; value sig. 2-tailed) = 0.00 < α = 0.05) for class X senior high school and (value of Spearman's rho = 0.855; value sig. 2-tailed) = 0.00 < α = 0.05) for class IX junior high school.

Keywords: Relationships, Parental Support, School Facilities, Physics Learning Achievement